

First Semester 3 Yrs. LL.B. Examination, March/April 2023 (Dec. 2022) ENGLISH

Duration : 3 Hours Max. Marks : 80

Instructions: 1. Answer all five Units.

- One essay type question and short note/problems is compulsory from each Unit.
- 3. Figures to the right indicate marks.
- Write neatly and legibly with correct question number for answers.

UNIT - I

Q. No. I. (a) What are the problems faced by Gandhi while going to England to study law?

Marks: 10

OR

Why did Gandhi leave to South Africa?

(b) Write short notes on any one.

Marks: 6

- a) Lala Radhakrishna's case.
 - b) Parsi Rustomji.

UNIT - II

Q. No. II. Rewrite any ten as directed.

Marks: 10×1=10

- (a) Change the voice of the following.
 - 1) She gave me the book.
 - 2) Shut the door.
 - This article was written by me.
 - 4) Mother is cooking the food.

Change into direct or indirect speech.

- 5) The judge said, "Hang the criminal".
- 6) John said, "Virtue is its own reward".
- 7) The boys said, "what a great victory!"
- 8) She admitted that it was her mistake.

P.T.O.



	Fill in the blanks with articles or prepositions.	
	Constitution of India is a supreme document.	
	10) It was not easy task.	
	11) The boys are playing morning.	
	12) She went the bazaar to buy vegetables.	
	Change as directed in the brackets.	
	13) The man is poor, yet contented. (Change to simple)	
	14) He went to the railway station, the train left. (Use No Sooner than)	
	15) He plays chess, He also plays hockey.(Use Not only but also)	-
(b)) Frame sentences of any six idioms. Marks	: 6
	1) Apple of one's eye.	
	2) Beat around the bush.	
	3) Cast a spell.	
	4) Rains cats and dogs	
	5) Yeoman's service.	
	6) Make a mountain out of a molehill.	
	7) Part and Parel.	
	8) Sit on the fence.	
	U. No. 11. Newthe any ten as dissollil - TINU	-
Q. No. III. (a)	Write a letter to the editor of a news paper regarding poor sanitation facility in your locality. OR Marks:	10
	Write a report on a road accident on national highway killing around 50 people.	
(b)	Write a paragraph on any one of the following.	
	Right to vote. Marks:	6
	OR Conswer awa at al aumor, blee nifol. (8'	
	General elections 2019.	
	She admitted the the self-the	



UNIT - IV

Q. No. IV. (a) Draft a legal notice on behalf of client for asking the tenant to evict premises.

Marks: 10

OR

Write an essay on "Nationalism the need of the hour".

(b) Refute the following statement in a paragraph.

Marks: 6

Too many cooks spoil the broth.

OR

Frame sentences using the following legal words.

- 1) Accused
- 2) Defemation
- 3) Liability
- 4) Respondent
- 5) Trial
- 6) Warrant.

UNIT - V

Q. No. V. (a) Write the precis of the following passage.

Marks: 10

To have a second language at your disposal, even if you only know it enough to read it with pleasure, is a sensible advantage. Our educationists are too often anxious to teach children so many different languages that they never get far enough in any one to derive any use or enjoyment from their study. The boy learns enough Latin to detest it enough Greek to pass an exam, enough French to get from Calais to Paris, enough German to exhibit a diploma, enough Spanish or Italian to tell which is which, but not enough of any to secure the enormous boon of access to a second literature.

Choose well, choose wisely and choose one, concentrate upon that one. Do not be content until you find yourself reading in it with real enjoyment. The process of reading for pleasure in another language rests the mental muscles; it enlivens the mind by a different sequence and emphasis of ideas. The mere form of speech excites the activity of separate brain cells, relieving in the most effective manner the fatigue of those in hackneyed use. One may imagine that a man who blew the trumpet for living would be glad to play the violin for his amusement. So it is with reading in another language than your own.

(b) ಪ್ರಾಚೀನ ಹಿಂದೂ ಅಪರಾಧಿಕ ಕಾನೂನು:

Marks: 6

ಪ್ರಾಚೀನ ಕಾಲದ ದಂಡನೀಯ ಕಾನೂನು ಅಪರಾಧದ ಕಾನೂನಾಗಿರಲಿಲ್ಲ. ಅದು ಅಕ್ರಮಗಳ ಕಾನೂನಾಗಿತ್ತು. ಏಕೆಂದರೆ ಆ ಕಾಲದಲ್ಲಿ ಅಕ್ರಮಗಳು ಮತ್ತು ಅಪಕೃತ್ಯಗಳು ಅಪರಾಧಗಳೆಂಬುದಾಗಿ ವರ್ಗೀಕರಿಸಲ್ಪಟ್ಟಿರಲಿಲ್ಲ. ಆಗ ಅಪರಾಧಿಕ ಉದ್ದೇಶವು ಅಪರಾಧದ ಒಂದು ಅವಶ್ಯಕ ಅಂಶವಾಗಿರಲಿಲ್ಲ. ಆಧುನಿಕ ರೀತಿಯ ಎರಡು ವರ್ಗಗಳ ಅಕ್ರಮಗಳಿಗಾಗಿ ವಿಧಿಸಲಾಗುತ್ತಿರುವ ದಂಡನೀಯ ರಕ್ಷೆಯ ಸ್ವರೂಪದಲ್ಲಿ ಹೆಚ್ಚಿನ ವ್ಯತ್ಯಾಸವಿದ್ದಿರಲಿಲ್ಲ. ಪ್ರಾಚೀನ ಕಾನೂನಿಗೆ ಸಂಬಂಧಪಟ್ಟ ಈ ದೃಷ್ಟಿಯೂ ಜಗತ್ತಿನ ಹೆಚ್ಚಿನ ಪದ್ಧತಿಗಳ ಪ್ರಕರಣದಲ್ಲಿ ನಿಜವಾಗಿದ್ದರೂ ಸಹ ಪ್ರಾಚೀನ ಹಿಂದೂ ಅಪರಾಧಿಕ ಕಾನೂನಿನ ಪ್ರಕರಣದಲ್ಲಿ ಇದು ಸರಿಯಲ್ಲ. ಹಿಂದೂ ಕಾನೂನಿನಲ್ಲಿ ಅಪರಾಧಿಗಳಿಗಾಗಿ ಶಿಕ್ಷೆ ವಿಧಿಸುವಿಕೆಯು ಅಕ್ರಮಗಳಿಗಾಗಿ ನಷ್ಟ ಭರ್ತಿ ಕೊಡಲ್ಪಡುವಿಕೆಗಿಂತ ಹೆಚ್ಚು ಮಹತ್ವ ಪಡೆದಿತ್ತು.

I Semester 3 Year LL.B. Examination, April/May 2022 (Dec. 2021) ENGLISH

Duration : 3 Hours		and the same and the same and	Max. Marks: 80
Instructions	 Answer all Units. All Units carry equals. Write clearly and notes. Marks will be reduced. UNIT-	eatly. eed for spelling and gra	mmar.
0 0			
Q. No. 1. a) Expl	ain the journey of M. K. (OR	Gandhi to South Africa.	Marks: 10
Why	does Gandhi plead to giv	e him the severest penalty	?
The second secon	e short notes on any one annath's case OR	of the following.	Marks: 6
Cobl	blers V. Lawyers.		
	UNIT -	- II di bina vicit viel di id	
Char 1) (2) § 3) 7 4) [wer any 10 of the followinge the voice in the follow Open the book. She gifted me a watch. The dish was prepared by Did you complete the work.	ving. y Seta. rk ?	Marks: 10
5) (6) S 7) H	In the blanks with articles Outb Minar is She is eating He goes to church The painting is painted	_ tallest tower in India apple Sundays.	
			P.T.O.



Change to direct/indirect speech.

- 9) He Said, "I think you are right".
- 10) Sumant said that he was busy.
- 11) "How are you ?" said the doctor.
- 12) She requested me to lend her a pen.

Do as directed in the brackets.

- 13) It is a good book. (change to negative)
- 14) He worked hard to succeed. (change to compound)
- 15) It is a ordinary design. (change to exclamatory)
- Q. No. 2. b) Use any six idioms in sentences of your own.

Marks: 6

- 1) Nook and corner
- 2) Leave no stone unturned
- 3) Part and Parcel
- 4) To turn a deaf ear
- 5) Blow one's own trumpet
- 6) Every now and then
- 7) As a matter of fact
- 8) Move heaven and earth.

UNIT - III

Q. No. 3. a) Write a letter to the editor of the newspaper complaining about the garbage thrown everywhere.

Marks: 10

OR

Write a report on terrorism.

Q. No. 3. b) Write a paragraph on **any one** of the following. Reading is a good habit.

Marks: 6

OR

Freedom of speech.



UNIT - IV

Q. No. 4. a) Draft a petition against your neighbour who is trying to occupy your land illegally.

Marks: 10

OR

Write an essay on Pollution due to urbanisation.

Q. No. 4. b) Refute the following statement in a paragraph. Online education is not useful. Marks: 6

OR

Use the following legal words in sentences of your own.

- 1) Court
- 2) Defamation
- 3) Liability
- 4) Punishment
- 5) Statute
- 6) Verdict.

UNIT - V

Q. No. 5. a) Read the following passage and answer the question that follow:

Marks: 10

Philosophy of Education is a label applied to the study of the purpose, process, nature and ideals of education. It can be considered a branch of both philosophy and education. Education can be defined as the teaching and learning of specific skills, and the imparting of knowledge, judgment and wisdom, and is something broader than the societal institution of education we often speak of. Many educationalists consider it a weak and woolly field, too far removed from the practical applications of the real world to be useful. But philosophers dating back to Plato and the Ancient Greeks have given the area much thought and emphasis, and there is little doubt that their work has helped shape the practice of education over the millennia. Plato is the earliest important educational thinker and education is an essential element in "The Republic" (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various



castes; the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model. Aristotle considered human nature, habit and reason to be equally important forces to be cultivated in education, the ultimate aim of which should be to produce good and virtuous citizens. He proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits, unlike Socrates' emphasis on questioning his listeners to bring out their own ideas. He emphasized the balancing of the theoretical and practical aspects of subjects taught, among which he explicitly mentions reading, writing, mathematics, music, physical education, literature, history, and a wide range of sciences, as well as play, which he also considered important.

Questions:

- 1) Explain what is philosophy of education.
- 2) How can education be defined?
- 3) According to Plato, what is education?
- 4) What does Socrates emphasize upon?
- Suggest a suitable title to the passage.

Q. No. 5. b) Translate the following passage to English.

Marks: 6

ಪ್ರಜಾಪ್ರಭುತ್ವ ಸರಕಾರದಲ್ಲಿ ತಮ್ಮ ನಂಬಿಕೆಯನ್ನು ಉಳಿಸಿಕೊಳ್ಳುವ ರಾಜ್ಯಗಳಲ್ಲಿ ಅನಿಯಂತ್ರಿತ ಅಧಿಕಾರವು ಇಂದು ಅಸಮಾಧಾನ ಮತ್ತು ಭಯದಲ್ಲಿದೆ. ಪ್ರಜಾಪ್ರಭುತ್ವ ಸಮಾಜದಲ್ಲಿ ಹೆಚ್ಚಿನ ಜನರು ''ಕಾನೂನಿನ ನಿಯಮ''ದ ಮೂಲಕ ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ. ಇವರಲ್ಲಿ ವೈಯಕ್ತಿಕ ಮತ್ತು ಕಾನೂನು ಪಾರದರ್ಶಕತೆಯ ರಕ್ಷಣೆಗಾಗಿ ಸರ್ಕಾರದ ಅನಿಯಂತ್ರಿತ ಮತ್ತು ಕಾನೂನು ಸುರಕ್ಷತೆಗಳಿಗೆ ಕಾನೂನು ಅಡೆತಡೆಗಳಿವೆ. ಆದ್ದರಿಂದ ಕಾನೂನಿನ ನಿಯಮವು ನಿಯಮಿತ ಕಾನೂನಿನ ಸಂಪೂರ್ಣ ಪ್ರಾಬಲ್ಯ ಅಥವಾ ಪ್ರಾಬಲ್ಯವನ್ನು ಸೂಚಿಸುತ್ತದೆ. ಒಟ್ಟು ವ್ಯಕ್ತಿಯು ತನ್ನ ಖಾಸಗಿ ಹಕ್ಕುಗಳನ್ನು ಉಲ್ಲಂಘಿಸಿದರೆ ಅಥವಾ ಪರಿಣಾಮ ಬೀರಿದರೆ ಸರ್ಕಾರಕ್ಕೆ ಯಾವ ಕಾನೂನು ಅಧಿಕಾರಗಳು ಲಭ್ಯವಿದೆ ಎಂಬುದನ್ನು ಸಮಂಜಸವಾಗಿ ಖಚಿತಪಡಿಸಿಕೊಳ್ಳಬಹುದು ಎಂದು ಅದು ಭರವಸೆ ನೀಡುತ್ತದೆ.



First Semester 3 Year LL.B. Examination, March/April 2021 ENGLISH

Duration: 3 Hours

Max. Marks: 80

Instructions: 1. Answer all Units.

- 2. All Units carry equal marks.
- 3. Write legibly and neatly.
- Marks will be reduced for spelling and grammar mistakes.

UNIT-I

Q. No. 1. (a) How did Gandhi handle Dada Abdulla' case?

Marks: 10

OR

Explain the trial of Gandhi and Banker.

Q. No. 1. (b) Write a short notes on any one of the following. :

Marks: 6

Jagannath's case.

OR

Lawyer's duty.

UNIT - II

Answer any 10 of the following as directed.

Marks: 10

- Q. No. 2. (a) Change the voice of the following.
 - 1) He had sent a message.
 - Bhavana is studying the case.
 - 3) Give the order.
 - 4) Tejus can mend it.



Change indirect speech.

- 5) A doctor said, "I have examined it."
- 6) A lawyer said to a client, "bring documents".
- 7) A woman said, "Alas! I have missed it."
- 8) Ramu said to Banu, "I have been reading it".

Fill in the blanks with articles or prepositions:

- 9) He put ______ book on the table.
- 10) She is _____ intelligent girl.
- 11) _____ sun rises in the East.
- 12) He will come ______ 6 O'clock.

Change as directed in brackets.

- 13) He is rich. He is not happy.(Use though yet)
- He does not smoke. He does not drink.
 (Use neither nor)
- He went to Delhi. She went to Delhi. (Use 'and')
- Q. No. 2. (b) Frame sentences of any six idioms.

Marks: 6

- 1) Get rid of.
- 2) Apple of discord.
- 3) Burn one's finger.
- 4) Fight tooth and nail.
- 5) Caught red-handed.
- 6) Hand in Hand.
- 7) Be a party to
- 8) Under the pretext of



UNIT - III

Q. No. 3. (a) Write an application to the secretary, K.P. College, S.S. Nagar applying for the post of an Assistant Professor. Marks: 10

OF

Write a report on road accident affecting the life.

Q. No. 3. (b) Write a paragraph on any one of the following: Marks: 6

Girl's education.

OR

Right to information.

UNIT - IV

Q. No. 4. (a) Draft a model affidavit of change of name.

Marks: 10

OR

Write an essay on "Role of youths in nation building".

Q. No. 4. (b) Refute the following statement.

Watching Television makes people smarter.

Marks: 6

OR

Frame sentences of the following legal word.

- 1) Agreement.
- 2) Contempt.
- 3) Divorce.
- 4) Void.
- 5) Summons.
- 6) Evidence.



UNIT - V

Q. No. 5. (a) Read the following passage and answer the questions given below.

Marks: 10

The progress of a country, now a days is assessed in terms of economic development that has been achieved. And the measuring rod of economic development is gross national product, to Gandhiji, it was a foreign concept. According to him, it is rather a fraud upon the people. An increase in GNP in terms of money does not really mean an excitable distribution of money. He had experienced that even with an increase in national income, the poor remains poor, most of the poor live in villages, rather most of the people in India live in villages. Thus, according to Gandhian economics the hub of production should be village, not city. However, the big industries may be, due to mechanisation, they just can't absorb the vast humanity in this country. Large scale production is, according to him, alien to the very spirit of rural development as it is capital oriented since the people are poor they can organise and run only cottage industries. It is realised by the prominent economists that this Gandhian way is the only solution for the mass unemployment in this country.

- 1) How is the progress of a country measured?
- 2) Why is GNP a fraud upon the people?
- 3) Why should the hub of production be village?
- 4) Why did Gandhi consider large scale production alien to the spirit of rural development?
- 5) What is the solution for mass unemployment.

Q. No. 5. (b) Translate the following passage into English.

Marks: 6

ಒಡೆತನಕ್ಕೆ ಮರಣವಿಲ್ಲ. ಒಂದು ವಸ್ತುವಿಗೆ ಒಬ್ಬ ಒಡೆಯನಿರಬೇಕು. ಒಡೆಯನಿಲ್ಲದೆ ಒಡೆತನವಿರಲಾರದು. ವಸ್ತುವಿಲ್ಲದೆ ಒಡೆತನ ಇರಲಾರದು. ಒಡೆತನ, ಒಡೆಯ ವಸ್ತು ಜೊತೆಗೂಡಿ ಹೋಗುತ್ತದೆ. ಸ್ವಾಧೀನತೆ ಒಡೆತನ ಸೂಚಿಸಬಹುದು ಅಥವಾ ಇಲ್ಲದಿರಬಹುದು. ರಸ್ತೆಯಲ್ಲಿ ಒಂದು ಬಂಗಾರ ಸಿಕ್ಕಿದರೆ ಅದರ ಸ್ವಾಧೀನ ಒಡೆತನವಲ್ಲ. ಎಲ್ಲಿಯವರೆಗೆ ಒಡೆಯ ಸಿಗುವುದಿಲ್ಲವೋ ಅಲ್ಲಿಯವರೆಗೆ ಅದು ಸ್ವಾಧೀನದಲ್ಲಿರುತ್ತದೆ. ಒಂದು ವಸ್ತುವಿನ ಒಡೆಯ ಮೃತನಾದರೆ ಆತನ ವಾರಸುದಾರರು ಅದಕ್ಕೆ ಒಡೆಯರಾಗುತ್ತಾರೆ. ಹೀಗೆ ಒಡೆತನದ ಹಕ್ಕು ಅನೂಚಾನವಾಗಿ ಮುಂದುವರಿಯುತ್ತದೆ. ಒಡೆತನ ನಿರಂತರವಾದುದು.



4006

I Semester 3 Year LL.B. Examination, December 2019 ENGLISH (2018 and 2019 Batch)

Duration: 3 Hours

Max. Marks: 80

Instructions: 1. Answer all Units.

- 2. All Units carry equal marks.
- 3. Write legibly and neatly.
- Marks will be reduced for spelling and grammar mistakes.

UNIT-I

Q. No. a. Explain the stay of Gandhi in South Africa.

Marks: 10

OR

How did M. K. Gandhi use the opportunities to study Law?

Q. No. b. Write short notes on any one of the following :

Marks: 6

The First case of M. K. Gandhi.

OR

Dr. Satypal's case.

UNIT - II

Q. No. a. Answer any 10 of the following:

Marks: 10

Change the voice of the following:

- 1) She wrote a long letter.
- 2) He can do this work.
- 3) He was collecting an evidence.
- 4) Do it.

06	-2-	
	Change Direct/Indirect speech.	
	5) Bindu said to him, "I am learning Latin".	
	6) The students said, "we have done it".	
	7) The police said, "Don't park the car here".	
	8) She said, "I will do it tomorrow".	
	Fill in the blanks with articles or preposition :	
	9) Rohini read Ramayana.	
	10) elephant destroyed it.	
	11) He is good leader.	
	12) She came car.	
	Change as directed in Brackets.	
	13) Ravi made this mistake. Rani made this mistake.	
	(Use 'or')	
	14) Chair a singer Chair a denser	
	(Use not only but also)	
	15) He is not here. He is not there.	
	(Use neither nor)	
No h	Frame sentences of any six idioms :	Marks: 6
. 140. D.	1) Now and then	
	2) Apple of one's eve	
	Burn the midnight oil	
	4) Be a party to	
	5) In Black and White	
	6) At sixes and sevens	
	7) Get off scot-free 8) Bone of contention	
	8) Bone of contention.	

UNIT - III

Q. No. a. Write an application to Manager, M. M. Company, Mangaluru, applying for the post of a stenographer.

Marks: 10

OR

Write a report on vulgarity of movies affecting children.

4006

Q. No. b. Write a paragraph on any one of the following:

Marks: 6

Compulsory sports in education.

OR

Legal awareness to young men.

UNIT - IV

Q. No. a. Draft a notice by landlord to his tenant for eviction.

Marks: 10

OR

Write an essay on 'Conservation of water'.

Q. No. b. Refute the following statement in a paragraph:

Marks: 6

Technology is blessed thing.

OR

Frame sentences of the following legal words:

- 1) Bail
- 2) Witness
- 3) Arrest
- 4) Contract
- 5) Lawyer
- 6) Judgement.

UNIT - V

Q. No. a. Read the following passage and answer the questions given below:

Marks: 10

Three persons were responsible for that fighting. Of them one was a doctor, the other was a patient and the third one was the police constable. On 15th September a patient carried by some men came to the hospital. There was a crack on his head and he was bleeding. It was a case of street fighting. As was customary, the doctor reported it to the police and then started nursing the wound. After some time the patient came to his senses and the police constable arrived. The patient was shouting in pain and urging every body to arrest his neighbour



who was responsible for his injury. The doctor would not allow his patient to talk. But the constable wanted to hear the story from the patient and the patient was also eager to complain. The doctor and the constable were never in good terms. Their previous misunderstanding added fuel to the fire and both of them nearly came to blows.

- 1) Who were responsible for the fight?
- 2) What did happen on 15th September?
- 3) What did the doctor do?
- 4) How did the quarrel start?
- 5) How did the doctor and the constable nearly come to blows ?

Q. No. b. Translate the following passage into English:

Marks: 6

ಇತ್ತೀಚಿನ ದಿನಗಳಲ್ಲಿ ನ್ಯಾಯಾಲಯದ ಕಾರ್ಯವೈಖರಿ ಶ್ಲಾಘನೀಯವಾಗಿದೆ. ಅವು ಪ್ರಜಾಪ್ರಭುತ್ವದ ಮೌಲ್ಯಗಳನ್ನು ಎತ್ತಿ ಹಿಡಿದಿವೆ. ಸಾರ್ವಜನಿಕ ಹಿತಾಸಕ್ತಿ ಕಾಯುವಲ್ಲಿ ಅವುಗಳ ಕಾಳಜಿಯನ್ನು ಮೆಚ್ಚತಕ್ಕದ್ದು. ಇದನ್ನು 'ನ್ಯಾಯಾಂಗದ ಕ್ರಿಯಾಶೀಲತೆ' ಎಂದು ಗುರುತಿಸಬಹುದು. ಕಾರ್ಯಾಂಗ ಹಾಗೂ ಶಾಸಕಾಂಗಗಳ ಬೇಜವಾಬ್ದಾರಿ ಇದಕ್ಕೆ ಕಾರಣವಿರಬಹುದು. ಶಾಸಕಾಂಗ ಈ ನಿಟ್ಟಿನಲ್ಲಿ ನ್ಯಾಯಾಲಯದ ಶಕ್ತಿಯನ್ನು ಮೊಟಕು ಮಾಡಲು ಯೋಚಿಸುತ್ತಿದೆ. ಈ ಹೆಜ್ಜೆ ದೇಶದ ಒಳಿತಿಗೆ ಮಾರಕ.



First Semester 3 Year LL.B. Examination, June/July 2019 ENGLISH (2018 Batch)

Duration: 3 Hours Max. Marks: 80

Instructions: 1. Answer questions from all Units.

- 2. All questions carry equal marks.
- 3. Write neatly and legibly.
- 4. Marks will be reduced for spelling and grammar mistakes.

UNIT-1

Q. No. I. (a) Explain Gandhi's journey to South Africa.

Marks: 10

OF

Analyse Gandhi's legal philosophy.

(b) Write short notes on any one:

Marks: 6

- (a) Dasappa's case
- (b) Ahmedabad trial.

UNIT - II

Q. No. II. (a) Rewrite any ten as directed:

Marks: 10

Change the voice of the following:

- (1) He had bribed my witness.
- (2) I shall do the work.
- (3) The girls are playing chess.
- (4) He makes kites.

Change into direct/indirect speech:

- (5) The accused said, "I am innocent".
- (6) She said, "Hurrah! I have won the medal".
- (7) John said, "When will you go to Delhi?"
- (8) He said, "The earth is round".



		Fill In the blanks with articles of prepositions.	
		(9) broken piece of wood caused the accident.	
		(10) He is a man his word.	
		(11) The room is filled smoke.	
		(12) wind was cold so we started shivering.	
		Change as directed in the brackets:	
		(13) The boy proved his innocence.	
		(Change into complex sentence)	
		(14) He is a thief. He is a madman.	
		(Use not onlybut also)	
		(15) The policeman arrived, the thief fled.	
		(Use No Soonerthan)	
	(b)	Frame sentences of any six idioms.	Marks: 6
		(1) Apple of discord.	
		(2) Inblack and white.	
		(3) Bird's eye view.	
		(4) Sit on the fence.	
		(5) Far and near.	
		(6) Nook and corner.	
		(7) Rain cats and dogs.	
		(8) To the best of one's ability.	
		UNIT - III	
Q. No. III.	(a)	Apply for the post of a Research Assistant to "TRINITY" a	
		law firm situated in Bangalore.	Marks: 10
		OR Show entrop lierte (1 (S)	
		Write a report on constant rise in prices affecting common	
		man.	
	(b)	Write a paragraph on any one of the following:	Marks: 6
		Compulsory education.	
		OR all of og uoy lillw nant/" (bise milot (V))	
		Honesty is the best policy.	

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UNIT - IV

Q. No. IV. (a) Draft a plaint in a suit for recovery of money advanced on the basis of a promissory note.

Marks: 10

OR

Write an essay on "Protection of Environment".

(b) Refute the following statement in a paragraph.

Marks: 6

Money is the root cause of all evil.

OR

Frame sentences of the following legal words.

- (1) Bench
- (2) Judgement
- (3) License
- (4) Murder
- (5) Negligence
- (6) Tort.

UNIT - V

Q. No. V. (a) Read the following passage and answer the questions given below:

Marks: 10

According to experienced trial judge, the young lawyer is a contradiction in terms, or a necessary evil. Like the law, he is a process, not complete product....university diplomas notwithstanding. In judicial opinion he is *obiter dictum*. Among lawyers, he is *sui generis* a sort of difference without a distinction. The jurists appear to concede that he exists by presumption of law and the weight of authorities seems to be that he thrives by presumption of fact. He can scarcely be said to come within the purview of the laity, his name *loometh* large on his owen sign, to the public he shineth as from after and very faintly. He is not expressly classified among the public utilities, but he no doubt has his place, the difficulty is to find it. His sphere is co-extensive with that ascribed by Lord Brougham to the law of England to get twelve men in a box and jam down the lid.



He is a peripatetic institution of learning-dedicated to his own glorification, endowed with majestic powers of His own imagining and founded upon three cardinal virtues i.e., faith, hope and charity, faith in his own infinite knowledge, hope about *obtuseness* of judges and juries and charity for the old lawyers that have all the business. And the greatest of these is faith.

- (1) What is the opinion of trial judge about the young lawyer?
- (2) How do the jurist and the authorities view the young lawyer?
- (3) Is the young lawyer a public utility? Why?
- (4) What is the young lawyer ascribed to by Lord Brougham?
- (5) Why is the young lawyer a peripatetic institution?
- (b) Translate the following passage to English.

Marks: 6

ಶೋಷಣೆಯ ವಿರುದ್ಧ ಹಕ್ಕು: ಮಾನವ-ದುರ್ವ್ಯವಹಾರ ಮತ್ತು ಬಲಾತ್ಕಾರದ ದುಡಿಮೆ ಹಾಗೂ ಭಿಕ್ಷಾಟಣೆಯಂಥ ಆಚರಣೆಗಳನ್ನು ನಿಷೇಧಿಸಲಾಗಿದೆ. ಆದರೆ, ತಾರತಮ್ಯವೇನೂ ಇಲ್ಲದಿದ್ದರೆ, ಸಾರ್ವಜನಿಕ ಉದ್ದೇಶಗಳಿಗಾಗಿ ಕಡ್ಡಾಯ ಸೇವೆಯನ್ನು ವಿಧಿಸಲು ಇದು ರಾಜ್ಯಕ್ಕೆ ಅಡ್ಡಿಯನ್ನೇನೂ ಉಂಟು ಮಾಡುವುದಿಲ್ಲ. ಕಾರ್ಖಾನೆಯಲ್ಲಿ ಅಥವಾ ಗಣಿಯಲ್ಲಿ ಅಥವಾ ಇತರ ಅಪಾಯಕಾಠಿ ಕೆಲಸಗಳಲ್ಲಿ ಹದಿನಾಲ್ಕು ವರ್ಷಗಳಿಗಿಂತಲೂ ಕಡಿಮೆ ವಯಸ್ಸಿನ ಮಕ್ಕಳನ್ನು ನೇಮಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದಲ್ಲ. ಸಂವಿಧಾನ ಪ್ರಾರಂಭವಾಗುವುದಕ್ಕೆ ಮುಂಚಿತವಾಗಿಯೇ ನಿರ್ದಿಷ್ಟ ವರ್ಯವಾನಕ್ಕೆ ಕೆಳಗಿನ ಮಕ್ಕಳನ್ನು ನೇಮಿಸಿಕೊಳ್ಳವುದನ್ನು ನಿಷೇಧಿಸುವುದರ ಬಗ್ಗೆ ಈ ಹಿಂದೆಯೇ ಶಾಸನ ಜಾರಿಯಲ್ಲಿತ್ತು. ಆನಂತರದಲ್ಲಿ ಅದನ್ನು ಇನ್ನಷ್ಟು ವಿಸ್ತರಿಸಲಾಗಿದೆ.